**Legacy of WWII Long Essay Practice Question:**

**With a partner you will develop outlines for each of these long answer questions.**

**Things to think about:**

* What is the question asking for? (verb in the question… “task” word)
* Decide which Learning Objective Theme each question falls into: Identity; Work/Technology; People, Politics; U.S. Role in the World; Environment/Geography, and Ideas/Beliefs/Culture
* How are you going to tackle the question? Historical Causation (compare/contrast long and short run effects; Evaluate Interactions of causes/effects; Patterns of Continuity and Change Over Time; Contextualization (connections to different historical phenomena or broader events)

**Independently, pick ONE of the 2 LEQs to answer. Attach the corresponding outline to it. Partners should pick different ones LEQs to write about. You will be doing peer reviews of each other’s essays using the LEQ rubric.**

1. Analyze the major aspects of domestic political and social debates over U.S. expansionism in the late 1900s through 1946.
2. Evaluate the impact the attack on Pearl Harbor (December 7, 1941) had on the U.S. home front. Limit your response to 1939 – 1946.